

Undergraduate Unit Descriptions

Code: The initial letters indicate the field:
 BS = Biblical Studies
 CT = Christian Thought
 CM = Christian Ministry

The first digit indicates the year in the College course: 1, 2, 3 or 4.

The remaining digits distinguish the unit from others. The first number in parentheses after the title refers to the number of contact hours and the second to the total allowable commitment hours for that unit. Commitment hours are the total hours required to achieve the learning outcomes of a unit. Where more than one lecturer is named as teaching in a unit, the first name is the coordinator.

The detailed syllabus for each unit is available to enrolled students on the College Bulletin Board at Moore College Information/BD/BD Unit Syllabi. Students are encouraged to consult the syllabus as it remains the description of each unit and its assessments which takes precedence over all others.

1. *Christian Thought*

CT100 Doctrine 1 (39, 90) (Woodhouse)

The purpose of this unit is to introduce students to the knowledge of God revealed in the Bible.

Assessment: A 1,000 word critical reflection on one chapter of Bruce Milne's *Know the Truth* (20%)
 A three-hour examination in November (80%)

CT111 Philosophy 1 (26, 60) (DA Höhne)

The purpose of this unit is to enable students to analyse the major ideas of Western philosophy and evaluate their contribution to the knowledge of God as revealed in the Scriptures.

Assessment: A two-hour exam at the end of Semester in which the unit is offered (100%)

CT120 Church History 1 (39, 90) (Bale, Athas, Ford)

The purpose of this unit is to enable students to engage with the orthodox, catholic tradition in an informed and self-critical manner, evaluating against the norm of biblical revelation (A.D. 70 to 451).

Assessment: A 1,000 word primary document assignment (20%)
 A 1,200 word research assignment (30%)
 A 2-hour exam (50%)

CT122 History of Christian Mission (52, 90) (Anderson)

The purpose of this unit is to provide a general review of the history of the Christian mission, and introduce students to the influences which have shaped the modern missionary movement.

Assessment: A 2,000 word essay on a selected area (30%)
 A three-hour examination in November (70%)

CT124 Church History and Congregations (39, 90) (Bale, Gibson, Poulos)

The purpose of the unit is to develop a critical approach to the theology and practice of congregational ministry by means of engaging with the history of the church from apostolic times to the present

Assessment: 1,000 word critical analysis of a chapter of the set text (30%)
 1,000 word critical interaction on a congregational reflection by a lecturer (30%)
 1,500 word essay on an issue in contemporary congregational life in the light of church history (40%)

CT130 Mission Foundations (26, 60) (Anderson)

The purpose of this unit is to expose students to the biblical theology of mission and contemporary missiological issues so that they might understand the biblical imperative of mission and critically evaluate the challenges involved in communicating the Gospel cross-culturally in multi faith environments.

Assessment: A two-hour examination at the end of the semester in which offered. (100%)

CT151 Evangelistic Apologetics (26, 60) *(Cameron, Poulos)*

The purpose of this unit is to enable students to both defend the truth and persuade others in a manner which correctly comprehends the cultural setting.

Assessment: A two-hour exam at the end of Term 4 (100%)

CT153 Youth Apologetics and Issues (26, 60) *(Cameron, Poulos)*

The purpose of this unit is to enable the student both to defend the truth and persuade others fitting to the youth setting.

Assessment: A one-hour examination at the end of unit (50%)

A 1,000 word exercise in the application of apologetics and evangelism to a particular youth setting (50%)

CT161 World Religions and the Gospel (33, 80) *(Anderson)*

The purpose of this unit is to explore critically, from the perspective of biblical Christianity, the basic beliefs of two major world religions, Islam and Buddhism, and to expose the student to methods of communicating the gospel cross culturally to adherents of these religions.

Assessment: One non-assessable reading assignment

A two-hour examination at the end of Term 4 (100%)

CT200 Doctrine 2 (58, 201)

(Thompson, Baddeley, Bale, Bray)

The purpose of this unit is to explore and apply the biblical teaching about God, humanity and Christ in the light of historical and contemporary theological reflection, with special reference to the sources of the Protestant Reformed tradition.

Prerequisite: CT100 Doctrine 1

Assessment: A 2,000 word book review due in first Semester (30%)

A 3,000 word essay due in second Semester (70%)

CT201 Reading Calvin's Institutes *(Thompson)*

Private reading of Books 1 and 2. Voluntary tutorials may be provided in the long vacation

CT211 Philosophy 2 (26, 90)

(Cameron)

The purpose of this unit is to enable the student to be self aware and responsible when it comes to mounting arguments, communicating ideas, and making claims about reality.

Prerequisite: CT111 Philosophy 1

Assessment: **Formative Assessment:**

Class exercises on recognizing and analyzing argument (including an analysis of one of the student's own essays)

Summative Assessment:

A two-hour examination at the end of the Semester in which offered. (100%)

CT220 Church History 2 (59, 204)

(Bale, Baddeley)

The purpose of this unit is to gain an understanding of the Reformation with particular reference to Anglicanism, and thus to facilitate engagement with the reformed and Anglican tradition in an informed and self-critical manner.

Prerequisite: CT120 Church History 1 or CT122 History of Christian Missions

Assessment: A 3,000 word essay which must show careful use of primary documents (30%)

A three-hour exam, including a compulsory question on the set texts, in November (70%)

CT300 Doctrine 3 (58, 201)

(Doyle, PF Jensen, Thompson)

The purpose of this unit is to explore and apply the biblical teaching about eschatology, grace, church, ministry and sacraments in the light of historical and contemporary theological reflection, with special reference to the sources of the Protestant Reformed tradition.

Prerequisite: CT200 Doctrine 2

Assessment: A 3,000 word essay due first Semester (40%)

A three-hour examination in November covering material from this unit AND CT200 (60%)

CT301 Reading Calvin's Institutes (Thompson)
 Seminars and private reading of Books 3 and 4 (to chapter 8)

CT311 Philosophy 3 (28) (Cameron)
 The purpose of this unit is to sharpen critical skills and encourage thinking through an examination of some of the strongest reasons for and against Christian belief.
 Prerequisite: CT211 Philosophy 2
 Assessment: A two-hour examination in June

CT330 Christian Ethics (Ethics 3) (59, 204) (Cameron, Ford, Rosner)
 The purpose of the unit is to enable the integration and communication of scriptural, theological, cultural and empirical knowledge as applied to relationships, families, churches, communities, and other social structures.
 Prerequisite: CT200 Doctrine 2 and CT211 Philosophy 2
Formative Assessment
 A 100 word personal reflection on two of the tutorials outlining what has been learnt.
 Assessment: **Summative Assessment**
 A 3,000 word essay (30%)
 A three-hour examination in November (70%)

CT400 Issues in Theology (26, 120) (Thompson, Bolt, Cameron, DA Höhne)
 The purpose of this unit is to provide an opportunity for students to integrate the various skills they have acquired in the course and to approach a particular theological issue with an appreciation of the biblical material as well as those classical and contemporary theological resources which bear upon it.)
 Prerequisite: CT300 Doctrine 3
 Assessment: A 1,000 to 2,000 word book report (20%)
 Class presentation (30%)
 Final paper due November 6 (50%)
 Note: (Final paper must be passed)

CT401 Reading Calvin's Institutes (Thompson)
 Private reading of chapters 9-20 of Book 4.

CT402 Shapers of Contemporary Theology (26, 120) (Thompson, DA Höhne)
 The purpose of this unit is to provide an opportunity for firsthand critical engagement with the published work of major theological writers who have shaped the contemporary theological agenda.
 Prerequisites: CT300 Doctrine 3
 Assessment: A 3,000 word essay due end of week 1 of 2nd term of the semester (40%)
 A two-hour examination at the end of the semester (60%)

CT403 Atonement: The Atonement in Scripture and History (26, 120) (Doyle, Bolt)
 The purpose of this unit is to study the Christian doctrine of the atonement in depth in order to assist in a faithful and persuasive communication of this doctrine in the contemporary cultural and intellectual climate.
 Prerequisite: BS221 & BS321 (New Testament 2 & 3), CT200 & CT300 (Doctrine 2 & 3)
 Assessment: TWO exegetical papers on key biblical texts treating the atonement (20%)
 THREE critical appreciations of historical texts studied in class (30%)
 A two-hour examination (50%)

CT404 Modern Trinitarian Thought (26, 120) (Doyle, Thompson, DA Höhne)
 The purpose of this unit is to explore modern trinitarian thinking critically and against the norm of Holy Scripture. It will also outlining the radical challenges it offers to Christian ministry in the church and in the world.
 Prerequisite: CT200 Doctrine 2
 Assessment: A 3,000 word essay on one of the 12 major topics studied in the unit (40%)
 A two-hour examination at the end of the semester (60%)

CT405 The Bible in the Third Millennium (26, 120) *(not offered in 2007)*

The purpose of this unit is to enable the student to present a careful, coherent and credible argument for biblical authority in the contemporary context, determining the place and role of Scripture in theology and the practice of Christian ministry.

Prerequisite: CT200 Doctrine 2

Assessment: A 3,000 word seminar paper (40%)
 A two-hour written examination at the end of the semester (60%)

CT407 The Doctrine of Revelation in a Changing World (26, 120) *(Doyle)*

The purpose of this unit is to trace the contours of the Christian doctrine of revelation and its implications in the light of contemporary challenges.

Prerequisite: CT200 Doctrine 2

Assessment: A 3,000 word essay (60%)
 A two-hour written examination at the end of the semester (40%)

CT420 Church History 4 (26, 120) *(Bale, Condie)*

The purpose of this unit is to understand the genesis, development and impact of the Australian evangelical movement within its broad historical setting.

Prerequisite: CT220 Church History 2

Assessment *Option 1:* In consultation with the lecturer, a 3,000 word research essay on a topic (50%)
 Part 1: within the unit content

Option 2: In consultation with the lecturer, a 3,000 word research essay on the student's own Christian and evangelical heritage in its cultural context

Assessment A two-hour examination at the end of the semester (50%)
 Part 2:

CT430 Social Ethics (26, 120) *(Cameron, Ford)*

The purpose of the unit is to enable the student to integrate and scriptural, theological, cultural and empirical knowledge in order to analyse social structures, evaluate social issues, and propose social policies in a coherent and compelling way.

Prerequisite: CT330

Assessment: A 2,500 word essay/research assignment (30%)
 A two-hour examination at the end of the semester (70%)

CT431 Hermeneutics (26, 120) *(Goldsworthy)*

The purpose of this unit is to introduce the student to the discipline of hermeneutics and to aid in the construction of a coherent and credible account of biblical interpretation from an evangelical point of view.

Prerequisite: CT200 Doctrine 2 and CT211 Philosophy 2

Assessment: One 1,000 to 1,500 word critical analysis (20%)
 A 2,500 word essay (40%)
 A two-hour examination at the end of the semester (40%)

CT451 Apologetics (26, 120) *(DA Höhne)*

The purpose of the unit is to enable the integration of scriptural, theological, philosophical and cultural knowledge in order to defend and commend the gospel, Christian thought and Christian practice in a variety of questioning and hostile contexts.

Prerequisite: CT311

Assessment: A 2,500 word essay/research assignment (30%)
 A two-hour examination at the end of semester (70%)

CT499 Year 4 Project (Compulsory for BD Honours) (2, 240) *(Thompson)*

The purpose of this unit is to provide students with an opportunity to explore further an area of interest by means of their own research. It requires a research project not exceeding 15,000 words on a topic of the student's choice to be agreed with the Academic Dean. Students with a BD average greater than 70% at the end of Year 3 are eligible to enrol in a Project. Others require Board of Studies approval. See Section 3.8.2.4 (below) for detailed guidelines.

Milestones:	End Week 1, Term 1	- Proposal submitted to Academic Dean for allocation of supervisor.
	End Term 1	- 1,000 words to supervisor on method.
	Start Week 7, Term 2	- Submit form to supervisor applying to be allowed to proceed with the Project in Semester 2.
	End Term 3	- First draft submitted to supervisor.
	Start Week 6, Term 4	- Project submitted (3 copies required).
Assessment:	15,000 word project	(100%)